



## VERANSTALTUNGS-AGENDA

### ENTER

Verbesserung der beruflichen Aus- und Weiterbildung durch  
unternehmerische Bildungsmaßnahmen

Diskussionsrunde

25. Juli 2018, 10:00 – 14:00 Uhr

Wien, Österreich

**BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH**

- 10:00**      **Begrüßung**
- 10:15**      **Vorstellung des Projekts *ENTER***  
Projektpartnerschaft  
Projektziele und Zielgruppe
- 10:45**      **Präsentation des Trainingskurses und der Offenen  
Bildungsressourcen**
- ENTER* Trainingsmodule
- Innovation
  - Teamwork und Kommunikation
  - Entscheidungsfindung
  - Projektmanagement
- 11:45**      **Evaluierung der Pilottestung**
- 12:30**      ***Erfrischungspause***
- 13:00**      **Abschlussdiskussion**
- Feedback und Empfehlungen über den Trainingskurs  
Diskussion über die Implementierung in Lehrplänen und weitere  
Verbreitungsmöglichkeiten



Dieses Projekt (Projektnr.: 2016-1-CZ01-KA202-024066) wurde mit Unterstützung der Europäischen Kommission finanziert. Die Verantwortung für den Inhalt dieser Veröffentlichung trägt allein der Verfasser; die Kommission haftet nicht für die weitere Verwendung der darin enthaltenen Angaben.



#### **E4 Round table – evaluation of pilot testing IV**

Date: 25.7.2018

Place: Vienna, Austria

Actual participant number: 16 participants

Intellectual Outputs Covered: Training course for entrepreneurship education of teachers / trainers, OER platform

Activity Leading Organisation: BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH

Entrepreneurship education is declared by the European Commission as a key factor for competitiveness in a globalised economy and is set out in the “Europe 2020” strategy in an action to promote entrepreneurship in order to help entrepreneurs to implement their intentions.

By developing innovative approaches, modern tools and techniques for teachers, professors and trainers, the *ENTER* project partners support achieving this aim. For further information, please take a look at the *ENTER* website, which is available on [enter-info.eu/](http://enter-info.eu/).

The materials, developed within the *ENTER* project, focus on “Innovation”, “Teamwork & Communication”, “Decision Making” and “Project Management”. Further, there is an “Assessment” section, which is – along with the aforementioned modules – also available on the *ENTER OER platform* (<https://moodle.isq.pt/course/view.php?id=43>).

Presenting the platform and the contents on there, was one of the main topics of the round table that was conducted in Vienna on 25 July 2018. In total, 16 participants participated; many of them were (self-)employed and came from different working sectors, like gastronomy and tourism.

The developed materials have already been tested, along with the *ENTER OER platform* (Open Educational Resources), by ten experienced educators from Austria between the End of March and May 2018. The evaluation of their numerous feedback, qualitative as well as quantitative, was also a topic on the agenda of this multiplier event.

Moreover, the round-table participants were invited to give further feedback and recommendations for the training course, see methods/ approaches on how to improve the integration of entrepreneurship education at schools. They highlighted the innovative methods and relevance of the material.



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## Summary of the “Multiplier Event” evaluation questionnaires

**NAME OF THE ACTIVITY: E4 – Round table - evaluation of pilot testing IV**

**DATE: 25.07.2018**

**PLACE:**

**BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH, Vienna**

Total respondents = 16

**Success rate of the Multiplier Event:** (scaling 1-5, where 1- lowest, 5-highest evaluation)

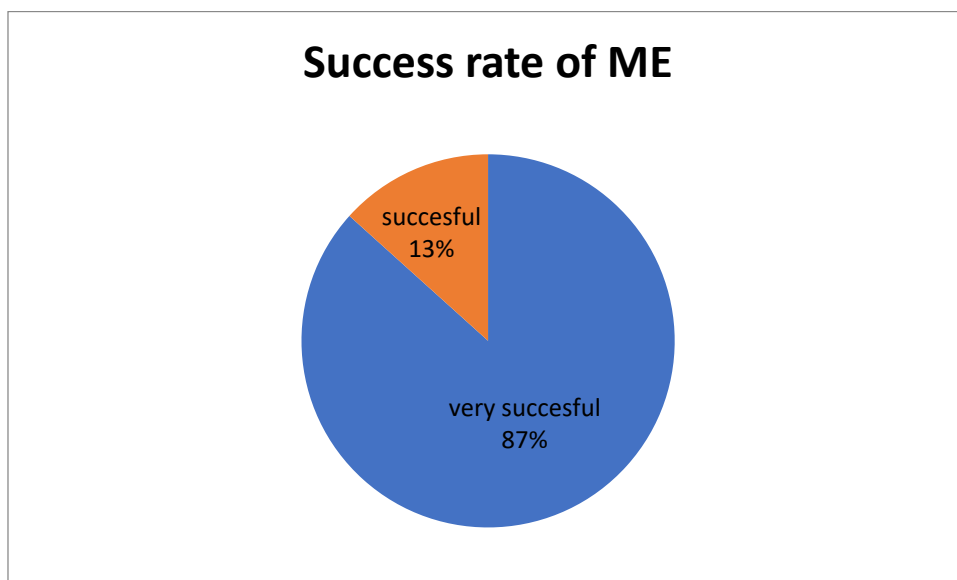
5 = 13

4 = 2

3 = 0

2 = 0

1 = 0





The overall rating of the event is very good. 14 respondents which is 87 % of the participants rated the event as very successful and 2 respondents (13%) as successful. No one gave a rating worse than 4 (= successful).

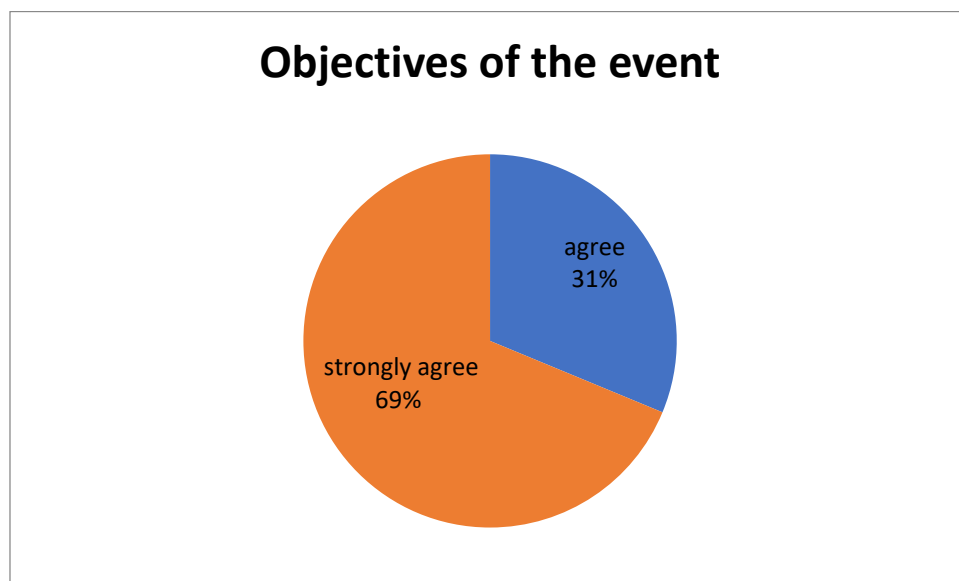
About the satisfaction regarding the venue and the quality of seeing and hearing of the presentations, where respondents could choose between “yes” and “no”, all participants answered with “yes”.

### Evaluation of the Multiplier Event Content:

1=Strongly disagree 2=Disagree 3=Neither agree nor disagree 4=Agree 5=Strongly agree N/A=Not applicable

#### I was well informed about the objectives of this event.

5 = 11      4 = 5      3 = 0      2=0      1=0



More than two third of the respondents (69%) said that they were very well informed about the objective of the event. The remaining 31% agreed that they were well informed.

### The event lived up to my expectations.

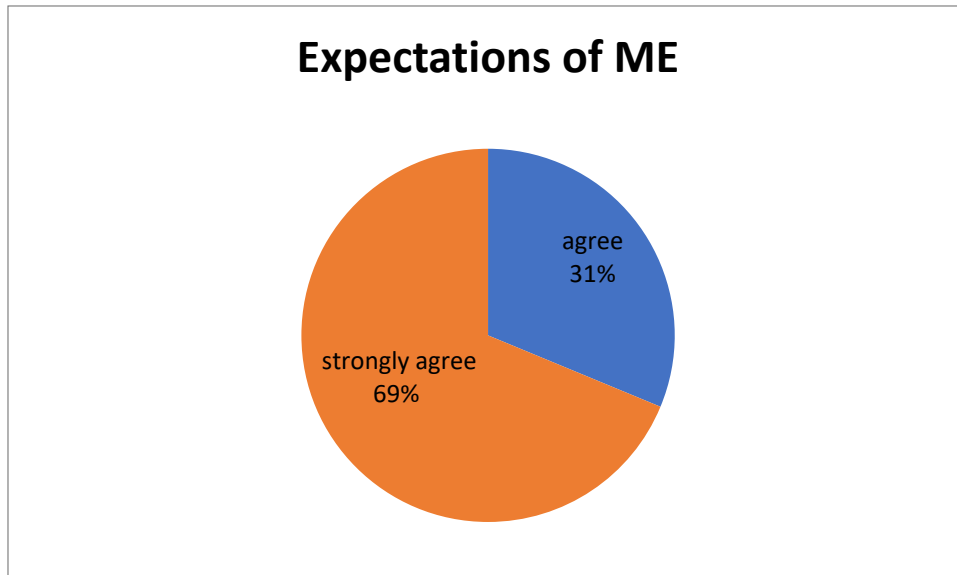
5 = 11

4 = 5

3 = 0

2 = 0

1 = 0



Regarding how the event met the expectations, 69% rated with highest score and 31% with good score.

### The content is relevant to my job.

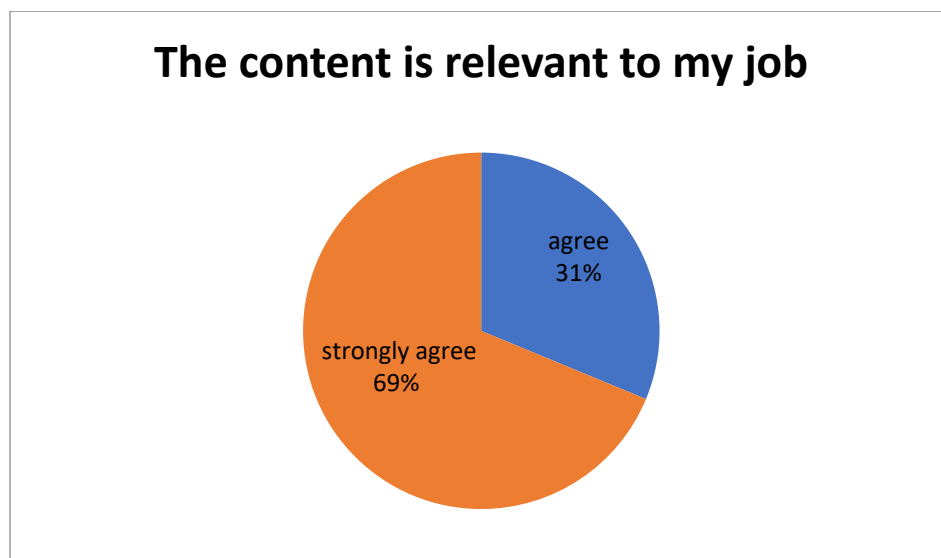
5 = 11

4 = 5

3 = 0

2 = 0

1 = 0



11 respondents, which is 69% rated the job relevancy with the highest score. 31% agreed that the content is relevant to their jobs.

## Evaluation of the Multiplier Event Design

The event objectives were clear to me.

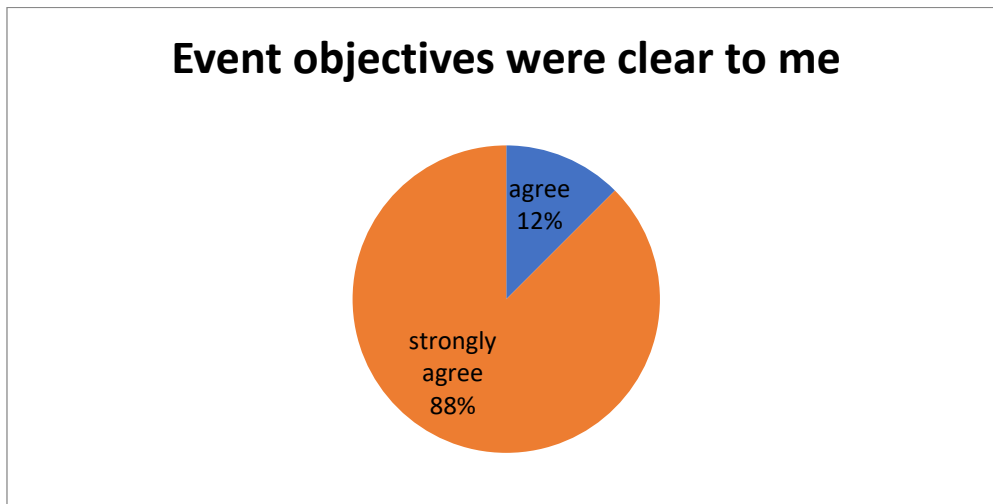
5 = 14

4 = 2

3 = 0

2 = 0

1 = 0



For 88% of the respondents were the event objectives very clear and for 12% clear. No one was unclear about the objectives.

The activities in this event gave me sufficient practice and feedback.

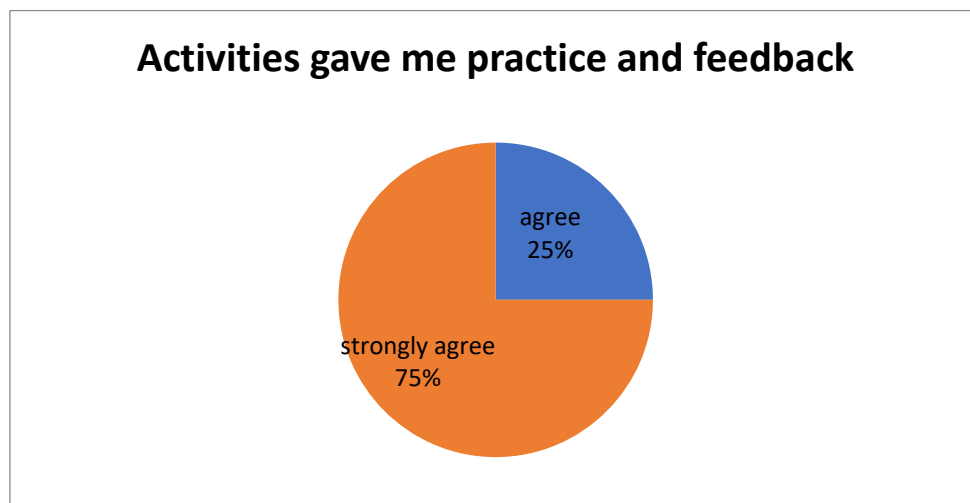
5 = 12

4 = 4

3 = 0

2 = 0

1 = 0



Three quarter of the participants were strongly agree with the statement that the activities gave them sufficient practice and feedback. One quarter agreed on the same.

## Evaluation of the Multiplier Event Facilitator

**The facilitator was well prepared.**

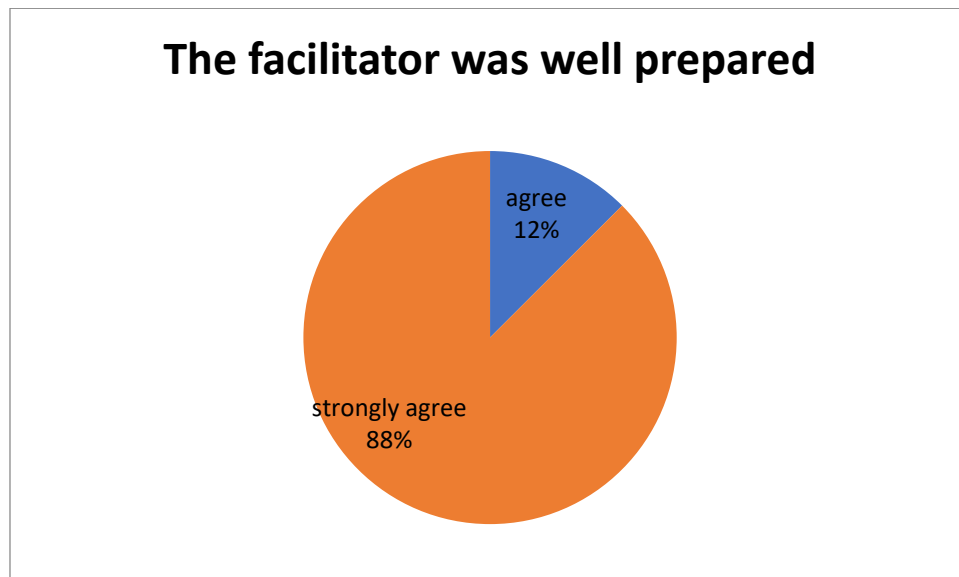
5 = 14

4 = 2

3 = 0

2=0

1=0



The satisfaction with the facilitator was exceptionally high among all evaluation topics. 14 of 16 participants were very much satisfied with the facilitator, the remaining two participants were satisfied with the stand of preparation.



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**The facilitator was helpful.**

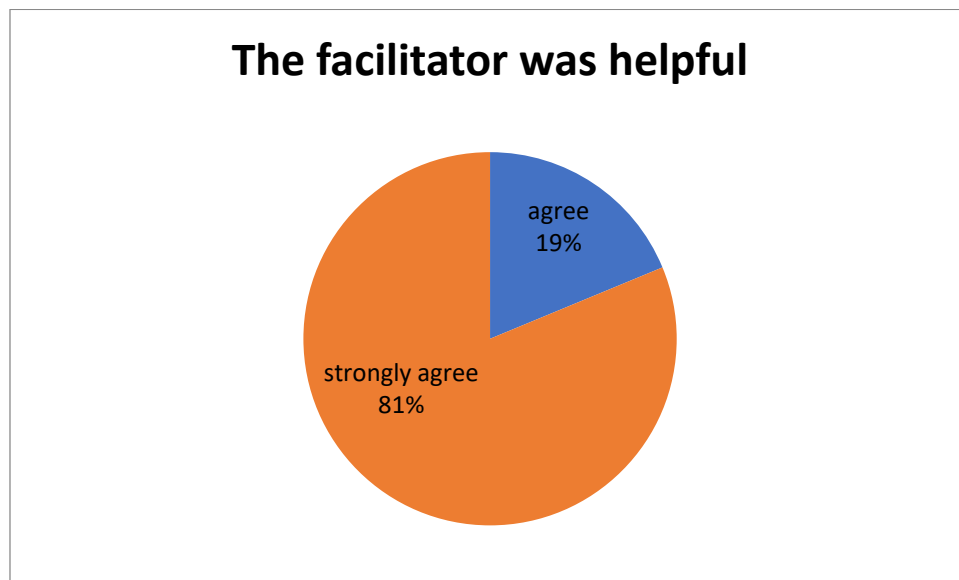
5 = 13

4 = 3

3 = 0

2 = 0

1 = 0



All participants agreed that the facilitator was helpful, 81% even strongly agreed with this statement.

## The evaluation of the Intellectual Output Design

The intellectual output objectives were clear to me.

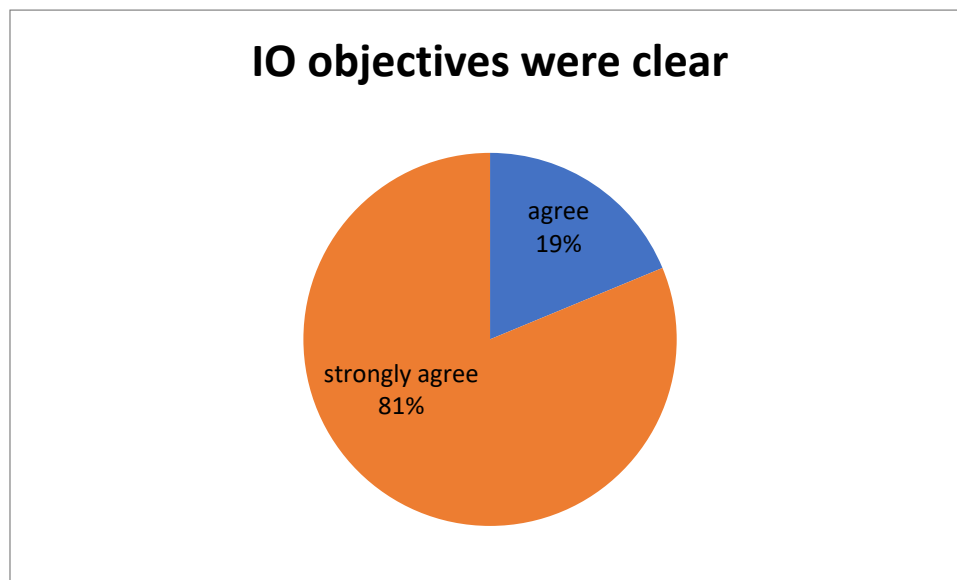
5 = 13

4 = 3

3 = 0

2 = 0

1 = 0



Also the clearness of the intellectual output's objectives was highly rated with 81% giving the highest score and the rest giving the second highest score.



**The activities in this event gave me sufficient practice and feedback to intellectual output.**

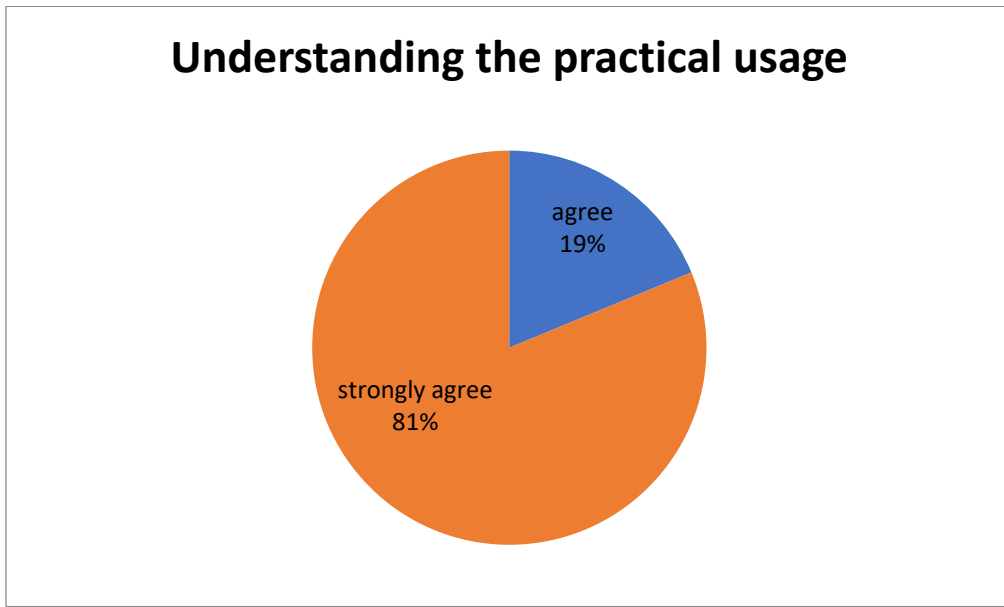
5 = 13

4 = 3

3 = 0

2 = 0

1 = 0



The evaluation of the practical usage shows similarly high scores. 81 % strongly agreed and 19% agreed with the statement that the activities gave them sufficient practice and feedback to intellectual output



**The evaluation of the Multiplier Event / Intellectual Outputs Results:**

**I accomplished the objectives of this multiplier event / intellectual output.**

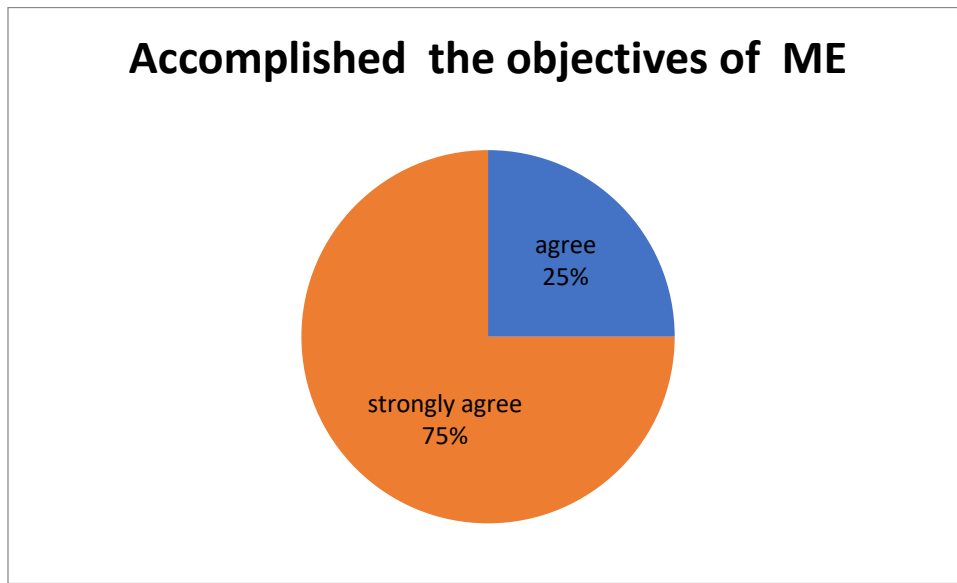
5 = 12

4 = 4

3 = 0

2 = 0

1 = 0



All participants rated the multiplier event as successful, also when it came to the accomplishment of the intellectual outputs. Three quarter of the respondents gave the highest score, the remaining one quarter was also positive.

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**I will be able to use what I learned in this this multiplier event / about intellectual output.**

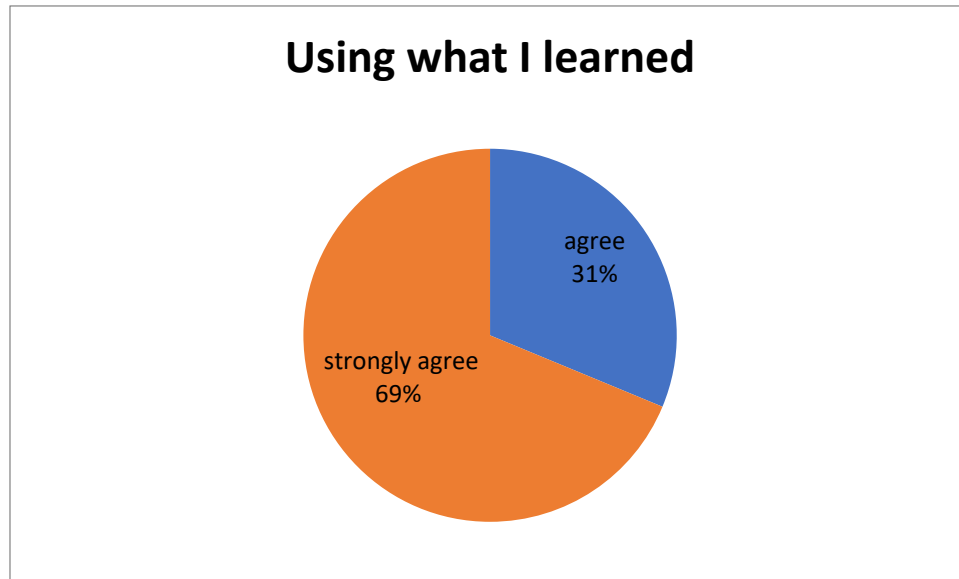
5 = 11

4 = 5

3 = 0

2 = 0

1=0



69% of all participants strongly agree that they will be able to use the learned topics in the practice, still the remaining 31% agree to that.

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**The multiplier event / intellectual output was a good way for me to learn this content.**

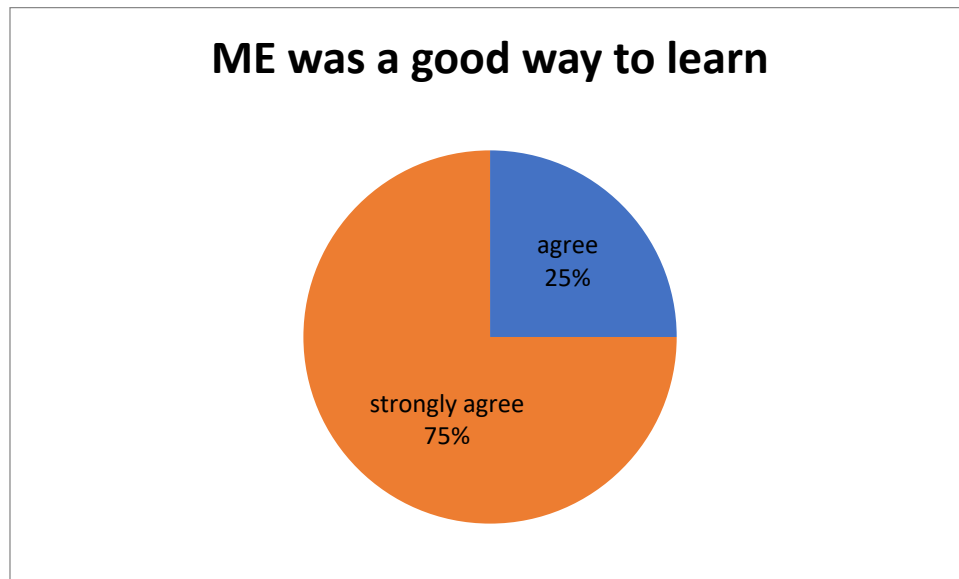
5 = 12

4 = 4

3 = 0

2 = 0

1 = 0



When participants were asked whether the multiplier event was a good way to learn, 75% strongly agreed and 25% agreed to that statement.