



Enter



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## PROGRAM

**ENTER (2016-1-CZ01-KA202-024066)**

**Through Entrepreneurship Education towards improving the quality of VET**

**NÁZEV AKTIVITY: E1 – Round table - evaluation of pilot testing I (kulatý stůl k pilotnímu testování)**

**DATUM: 23. 4. 2018**

**MÍSTO KONÁNÍ:**

**Krajský úřad Karlovarského kraje, budova B, Závodní 353/88, 360 06 Karlovy Vary, Česká republika**

- |               |   |
|---------------|---|
| 13:50 – 13:30 | Registrace účastníků  |
| 13:30 – 13:45 | Úvod, přivítání účastníků   |
| 13:45 – 14:45 | Prezentace na tato témata:<br>Projekt ENTER (2016-1-CZ01-KA202-024066)– partneři, cíle, aktivity, výstupy<br>Vzdělávací kurz pro učitele a lektory vytvořený v rámci projektu ENTER, dostupný na <a href="http://www.enter-info.eu">www.enter-info.eu</a> . Jak studovat a co zde lze nalézt, výhody pro pedagogy |
| 14:45 – 15:45 | Diskuse, práce ve skupinách, brainstorming, ukázky kreativních výukových technik dostupných ve vzdělávacím programu   |
| 15:45 – 16:00 | Přestávka   |
| 16:00 – 17:00 | Diskuse na tato témata: co je to podnikavost, Kompetence podporující podnikavost, iniciativu a kreativitu   |
| 17:00 – 17:30 | Závěry – možnosti implementace výstupů projektu v ČR, Připomínky a návrhy, evaluace.  |

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## **E1 Round table - evaluation of pilot testing I – Czech Republic**

Date: 23.4.2018

Place: Regional authority of Karlovy vary, building B, Závodní 353/88, 360 06 Karlovy Vary

Actual participant number: 15 participants

Intellectual Outputs Covered: O2 – Training course for entrepreneurship education of teachers/trainers

Activity Leading Organisation: EA

Participating Organisations: BEFO, ISQ, BEST

In April 23th, 2018, Educational Association, z.s. organised a Multiplier Event – Round table in Regional authority of Karlovy Vary with an aim to evaluate the training course for teachers/trainers from the perspective among participants. The event has been be a medium to present the project and its outcome, to deal a debate on new strategies and new curricula in training as a tool for entrepreneur education in VET, to elaborate a cooperation plan for the further exploitation of the project outcomes. It was also important to have a discussion about the implementation of entrepreneurship education and the role of the ENTER course in helping teachers/trainers become more confident in entrepreneurship education, thus facilitating teaching entrepreneurship skills in VET institutions on the EQF level 3 as well as educational institutions in a broader context.

The event was hosted by Regional authority of Karlovy Vary which is a regional authority situated in Karlovy Vary region, Czech Republic. This meeting has been carried out in a high interactive way for facilitating collaborative dialogue and the sharing of knowledge and ideas to create a living network of conversation and action. The target group of the multiplier event – directors, teachers, trainers from Karlovy Vary and South Bohemia were invited to the event.

The event was facilitated by a representative from Educational Association. First, the project was presented and participants learned about its objectives, activities, partners and outputs. Afterwards, the topic of important 21st century skills in entrepreneurship was introduced by a presentation which was followed by a discussion. During the discussion participants of the multiplier event had a chance to also reflect on their own experience; they discussed skills, knowledge and competences which they found the most important to develop in entrepreneurship education and shared some real-life examples and their best practices.

After the discussion of the development of entrepreneurship skills in education, participants of the multiplier event focused on the ENTER course. Participants gave more detailed feedback about the content of modules of ENTER course and discussed the use of the open ENTER course in their work. Participants also had a chance to ask questions to the representative from Educational Association about the ENTER project and online course.

Important part of the discussions were possibilities of the implementation of the project outcomes, especially IO2 Training course for entrepreneurship education of teachers/trainers within the KAP KK project. The regional action plan addresses the area of secondary and tertiary vocational education in the Karlovy Vary Region, taking into account labour market and socio-economic and demographic aspects of the region. Although KAP is primarily involved in secondary and tertiary vocational education, it is also possible to leave out the follow-up area of the initial education system, i.e. elementary schools and universities. Some of our goals are therefore closely linked to these parts of the education system. One of the priorities of this project is the Support of competences to entrepreneurship, creativity and initiative.

### **Conclusions and recommendations**

Crucial factors in entrepreneurship education:

- attracting, training, motivating and retaining are the critical success factors of the successful implementation of entrepreneurship education to VET schools,
- strong partnership between business world and education sphere is needed.

The round table was an important opportunity for beneficiaries of the project to be able to meet one of the project partners and discuss important topics related to entrepreneurship education, the ENTER project and, more specifically, ENTER online course. Participants have been happy to participate in our event. All of them agreed that even if there is a lot going on in the entrepreneurship education there are still need and space for further improvement.

Respondents completed evaluation questionnaires, the summary of them is available at project website [www.educationalassociation.eu/en/enter](http://www.educationalassociation.eu/en/enter).

## Summary of the “Multiplier Event” evaluation questionnaires

**NAME OF THE ACTIVITY: E1 Round table - evaluation of pilot testing I**

**DATE: 23. 4. 2018**

**PLACE:**

**Regional authority of Karlovy vary, building B, Závodní 353/88,  
360 06 Karlovy Vary**

**Czech Republic**

Total respondents = 15

### **The main reason for attending the multiplier event**

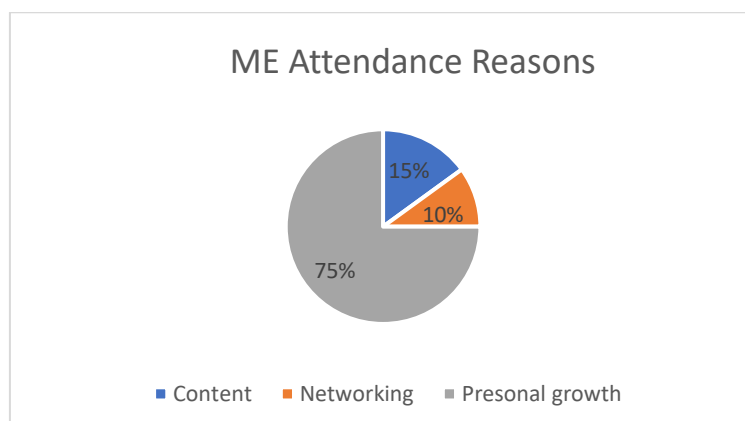
Content – Intellectual output, project = 11

Networking = 1

Personal growth & development = 3

Facilitator = 0

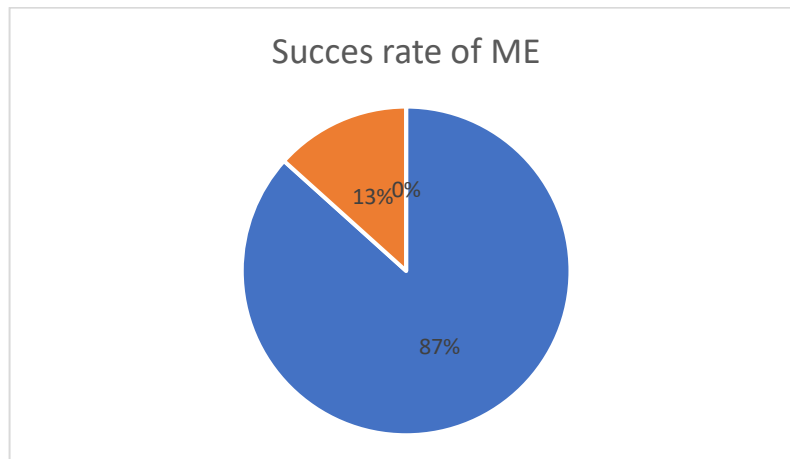
Other =0



Respondents' answers show that the most important reason of attending the event was their own personal growth and development (75% of the answers). Networking and content - project and intellectual output have also been important reasons for some of the participants.

**Success rate of the Multiplier Event:** (scaling 1-5, where 1- lowest, 5-highest evaluation)

5 = 13      4 = 2      3 = 0      2 = 0      1 = 0



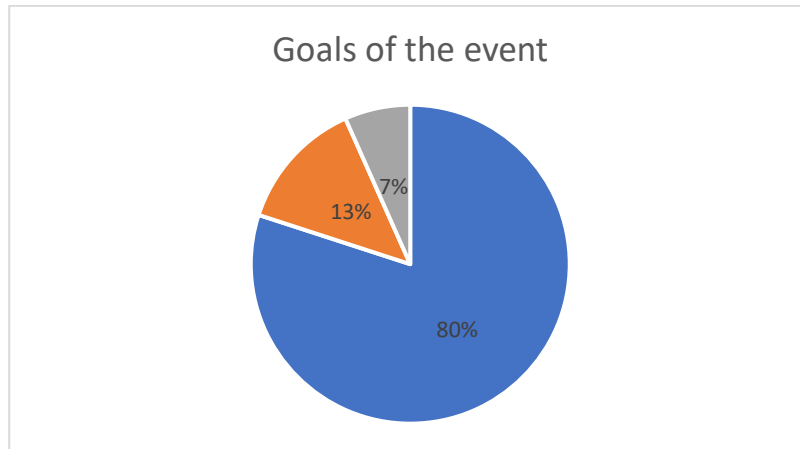
Rating of the event is quite well –87 % of the participants have rated event with highest evaluation. No one have rated it with the lowest and 13% rated it as very good.

About the satisfaction of the event overall, all participants answered with “yes” stating that they are satisfied with the event.

### **Evaluation of the Multiplier Event Content:**

**Information about the goals of the event**

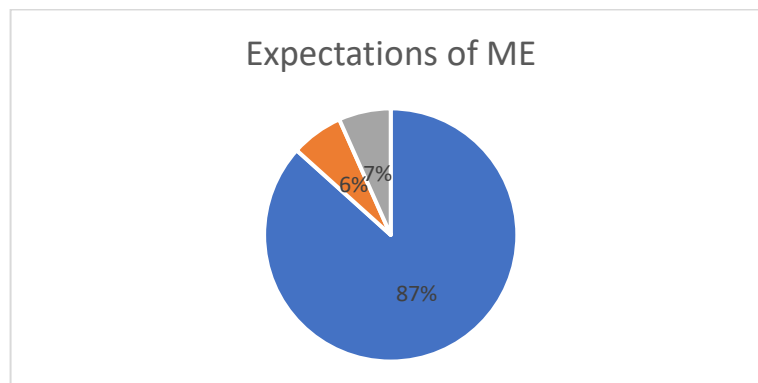
5 = 12      4 = 2      3 = 1      2 = 0      1 = 0



93% rated it with the highest evaluation (informing about the ME goals), a little less rated it as good (7%). It can be concluded that the participants were well informed about the goals of the event they were attending.

#### The event lived up to my expectations

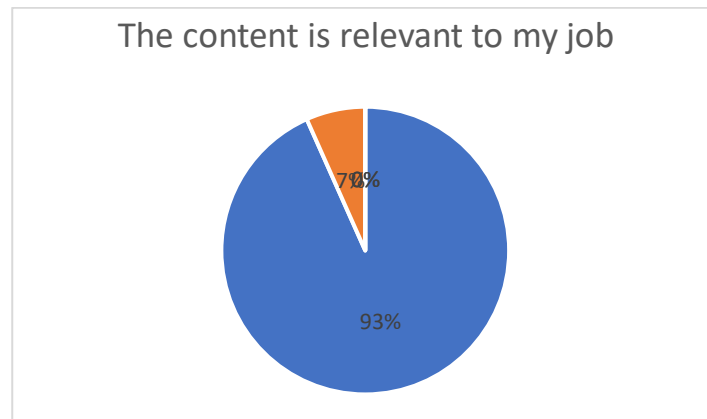
5 = 13      4 = 1      3 = 1      2 = 0      1 = 0



87% of the participants strongly agreed that the event had corresponded to their expectations while 6,6% participants evaluated the statement with score 4 and the same number person evaluated it with a more neutral score 3. The results show that the event mostly met the participants' expectations.

#### The content is relevant to my job

5 = 14      4 = 1      3 = 0      2 = 0      1 = 0

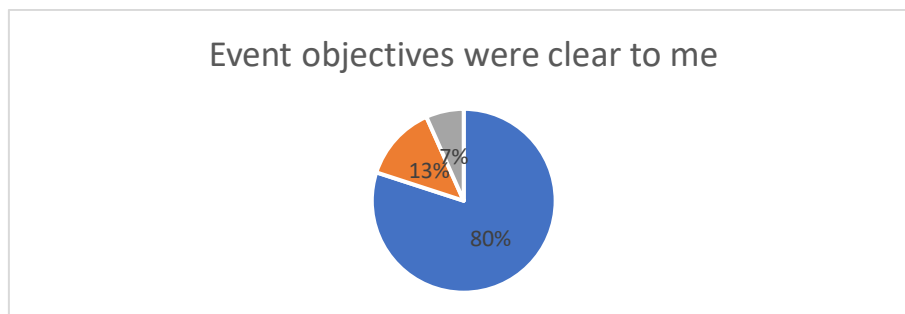


Asked about the relevance of the content of the event to participants' occupation, 93% of participants answered positively (strongly agreeing to this statement), 7% marking that they agree.

### Evaluation of the Multiplier Event Design

#### The event objectives were clear to me

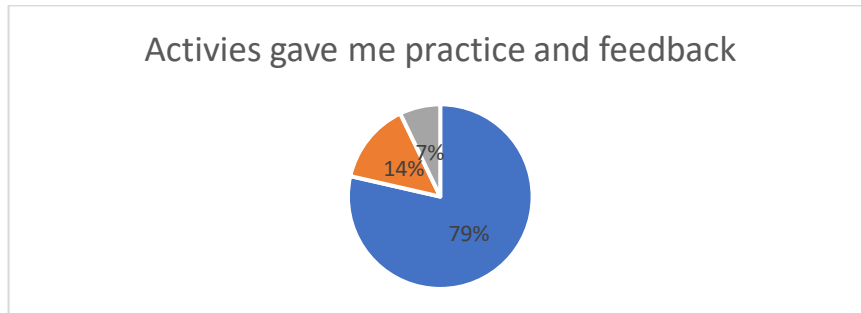
5 = 12      4 = 2      3 = 1      2 = 0      1 = 0



80% of respondents answered positively marking that the objectives were very clear and 13% (3 participants) marking that they were clear. 1 participant neither agreed nor disagreed to the statement. It can be concluded that most of the participants were well informed and aware of the multiplier event objectives.

### The activities in this event gave me sufficient practice and feedback

5 = 12      4 = 2      3 = 1      2=0      1=0

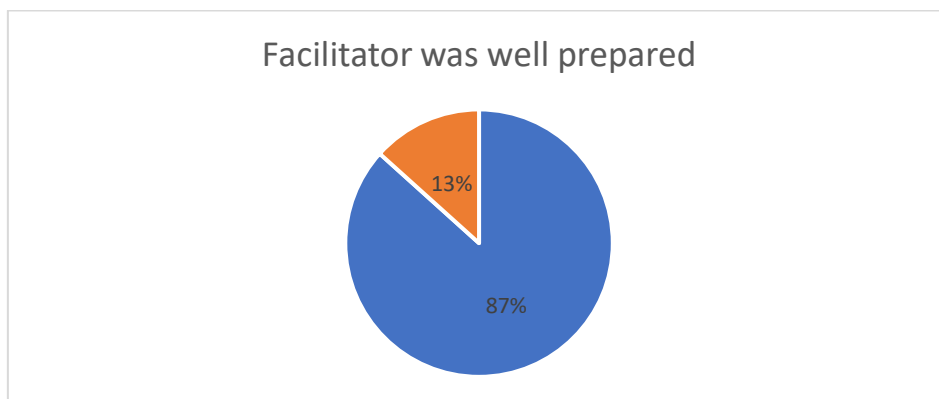


93% of respondents agreed that there was enough practice and feedback in the event activities with 79% strongly agreeing to the statement. 1 person neither agreed nor disagreed with the statement and there were no negative responses.

### Evaluation of the Multiplier Event Facilitator

#### The facilitator was well prepared

5 = 13      4 = 2      3 = 0      2 = 0      1=0

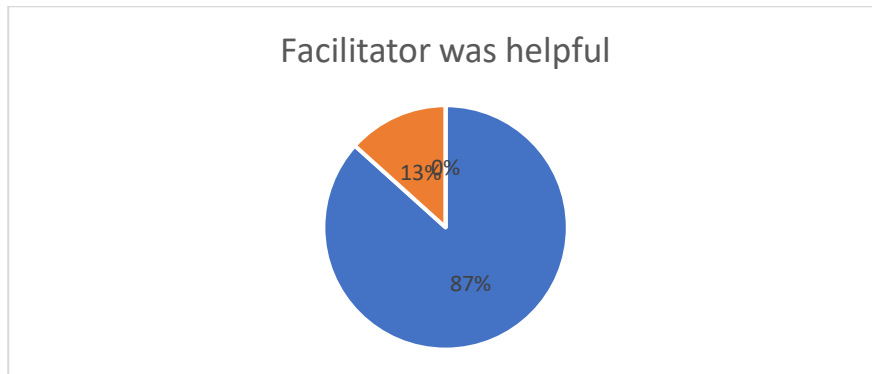


The facilitator with the highest evaluation was rated by more than 80% of the respondents (87 %), 13 % of respondents have agreed that Facilitator was well prepared.



### The facilitator was helpful

5 = 13      4 = 2      3 = 0      2 = 0      1 = 0

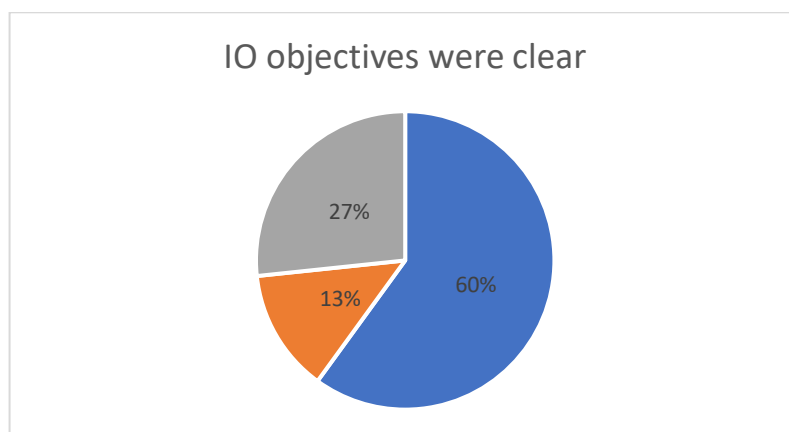


The facilitator with the highest evaluation was rated by more than half of the respondents (87 %), 13 % of respondents have agreed that Facilitator was helpful.

### The evaluation of the Intellectual Output Design

#### The intellectual output objectives were clear to me

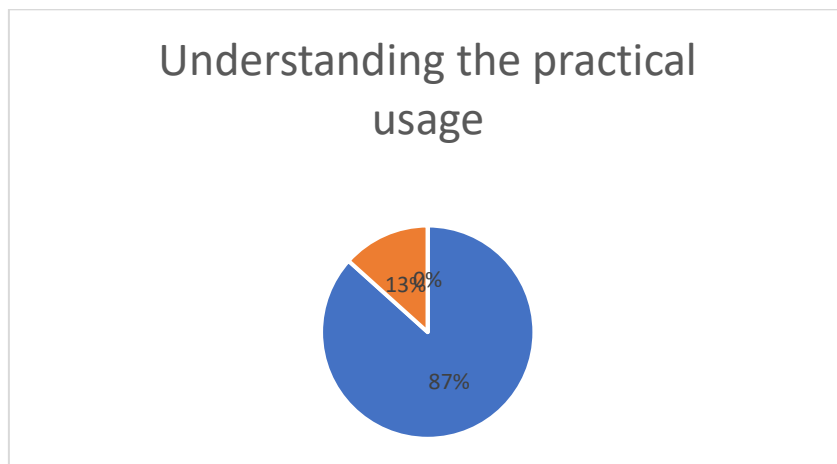
5 = 9      4 = 2      3 = 4      2 = 0      1 = 0



The highest evaluation was rated by less than half of the respondents (60 %), 13 % of respondents have agreed that objectives of the intellectual output were clear to them. 27 % rated it Neither agree nor disagree.

## The activities in this event gave me sufficient practice and feedback to intellectual output

5 = 13      4 = 2      3 = 0      2 = 0      1 = 0

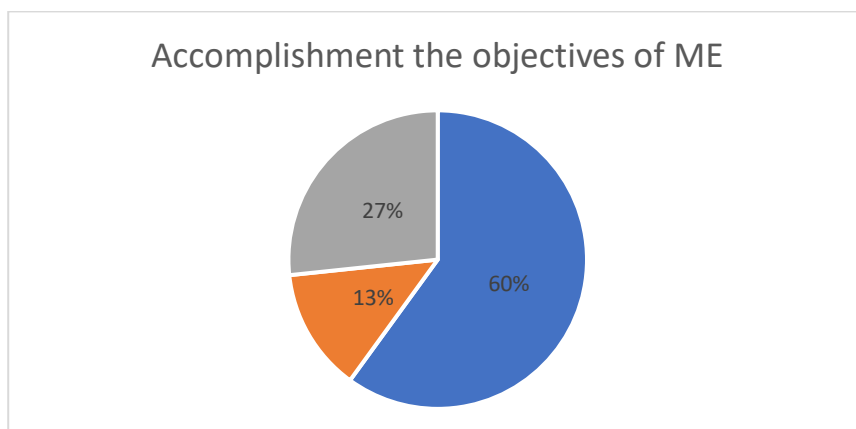


The highest evaluation of sufficient practice and feedback to intellectual output was rated by 87% of the respondents, 13 % of respondents have agreed that received sufficient practice and feedback to intellectual output.

## The evaluation of the Multiplier Event / Intellectual Outputs Results:

### Accomplishment the objectives of this multiplier event / intellectual output

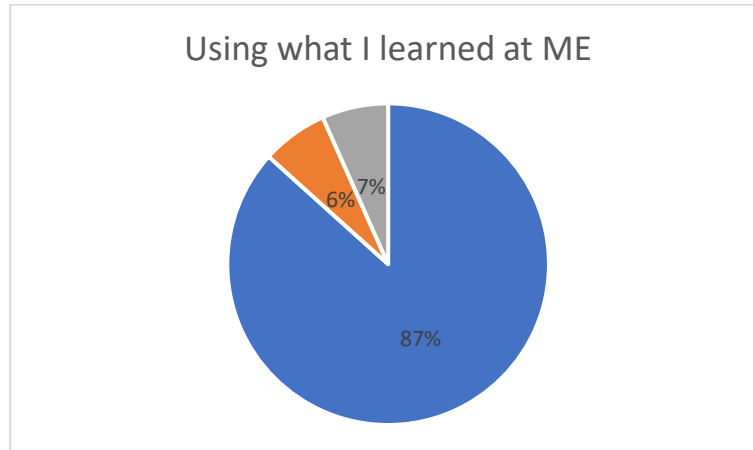
5 = 9      4 = 2      3 = 4      2 = 0      1 = 0



60% people or more than half of the respondents the awareness about the event rated with the highest, 13 % rated it as very good, 27 % as good.

### Using what I learned in this this multiplier event / about intellectual output

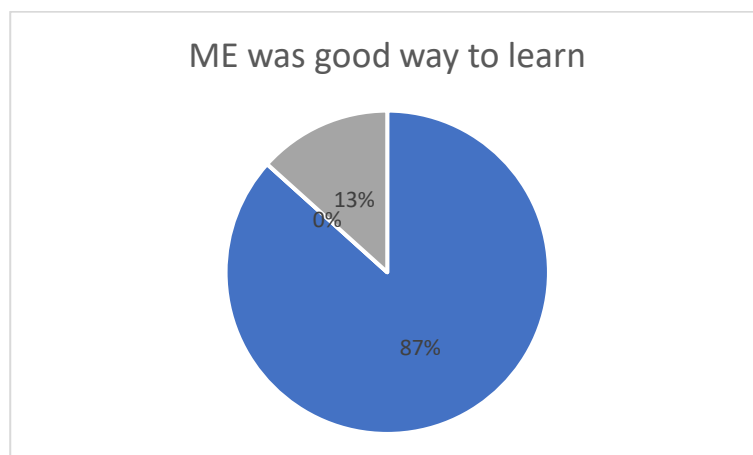
5 = 13      4 = 1      3 = 1      2 = 0      1=0



87% of the respondents rated the event with the highest evaluation. 6,5 % of the respondent rated it with very good, the same amount as good.

### Multiplier event / intellectual output was a good way for me to learn this content

5 = 13      4 = 0      3 = 2      2 = 0      1=0



When rating the information which was given at the event 87 % of respondent rated it with the highest evaluation, 13 % agree that this multiplier event / intellectual output was a good way for me to learn this content.



After the multiplier event participants were asked to provide suggestions for possible improvements for multiplier events in future. 1 of the participants suggested providing better information before the event, clarifying multiplier event objectives, project objectives and improving multiplier event organization were also suggested (each once). Finally, the largest number - 3 of the participants recommended more stimulating activities.

## **Open questions**

### **What other improvements would you recommend in this project / intellectual output / workshop?**

*- So far everything satisfies me.*

*-Everything was good!*

### **What is least valuable about this project / intellectual output / workshop?**

*-It's hard to say.*

### **What is most valuable about this project / intellectual output / workshop?**

*-Informative online materials.*

*-Possibilities to learn online.*

*-Teaching materials*

## **Conclusions and recommendations**

Crucial factors in entrepreneurship education:

- attracting, training, motivating and retaining are the critical success factors of the successful implementation of entrepreneurship education to VET schools,
- strong partnership between business world and education sphere is needed.