

E3 Round table - evaluation of pilot testing III – Portugal

Date: 12.6.2018

Place: ISQ Headquarters, Porto Salvo, Portugal

15 participants

IOs Covered: IO2

Activity Leading Organisation: ISQ

Participating Organisations: EA, BEFO, BEST

In June 2018, ISQ organized its E3 Multiplier event, on its premises on Porto Salvo, this event was a round table with the objective of gathering people to evaluate the training course pilot for teachers from the perspective of the participants.

This ME counted with 15 participants, most of them are trainers, training technicians, project managers, all participants were somehow related to youngster education and training.

This event had two distinct parts: firstly, the participants of the event were welcomed with some words from an ISQ representative. The ENTER project was presented and a discussion on the project importance related to Entrepreneurship and Education was promoted. After a Coffee Break, the focus of the event was put on the ENTER training course for entrepreneurship education of teachers/trainers.

After the ENTER project was presented, the idea behind the project, its aims and objectives, all the Intellectual Outputs and its results. A moment of discussion was facilitated where it was discussed the importance of the project aim for the participants, the value of integrate entrepreneurship education into curricula, how this project can help teachers/trainers to be acquaintance of the topic and aware of the contents that are more relevant to be introduced in the classroom, as well as the best ways of approaching them.

The second half of the event was reserved to discuss and assess the ENTER training course. Participants had the opportunity to give their opinion about the moodle platform but also the training modules, contents, activities, quizzes. They had time to explain how they managed its testing of the course and the future possibilities of implementation and use of the training course in their professional life in schools/VET centres with their students/trainees.

Summing up, in the end of the event the participants gave a very good feedback to the course and showed lot of interest in the training materials. The main comments highlighted the innovative aspect of ENTER project, that its main topic focus an aspect that most of the participants has difficulties to deal with, like the development of entrepreneurship, creativity, innovation, decision making, problem solving and other skills that are so important in our days to be successful in work as in life, not only for their students as also for them. Most of present trainers expressed an interest in use the project tools and to better know the final results and impact of the project.

The success rate of the event was very good, from the 15 respondents 87% was very satisfied giving the highest evaluation. No negative evaluation was obtained in this topic. Regarding the overall satisfaction of the event, all participants answered positively. All the evaluations were positive, having 73% of the respondents rated the information about the goals of the event with the highest evaluation.

The event organised by ISQ was held according to participants expectations, 67% of the participants rated this dimension with the highest rate and 33% as good. All the assessments were positive, more than half of respondents (60 %), found that the content presented and discussed in the event have great relevancy to their job. All the attendants found the objectives of the event clear. This dimension was rated by all the participants with the highest rate.

All the participants are satisfied with the practical activities and feedback of the event. 73% of the participants rated this dimension with “strongly agree” and 27% with “agree”. The facilitator was rated by 73% of the participants as been highly well prepared and 27% considered it sufficient prepared enough, being the total of answers positive. All the participants founded the facilitator helpful, being rated by 87% of the participants with the highest score.

60% of the respondents strongly agreed that the intellectual outputs objectives were clear, being assessed by the rest of the participants as clear. All the participants of the multiplier event understood the practical usage of the intellectual output. 73% of the participants rated this dimension with the highest score. More than half of the respondents the awareness about the event rated with the highest, 34 %, rated it as good.

As ISQ invited for the multiplier event professionals that are somehow related to entrepreneurial education and that are interested in the thematic. As a result, 100% of the participants answered that what they have learned will be useful for their practices and professional life. Regarding the question if the multiplier event was a good way to learn, 87% of respondent rated it with the highest evaluation and 13% agree that this multiplier event was a good and useful way to learn content related with Entrepreneurship and Education.



Enter



Erasmus+

ENTER (2016-1-CZ01-KA202-024066)

Through Entrepreneurship Education towards improving the quality of VET

EVENTO MULTIPLICADOR: E3 – ROUND TABLE – EVALUATION OF PILOT TESTING III

DATES: 12.06.2018

PLACE: ISQ, Porto Salvo

PAÍS: Portugal



ENTER (2016-1-CZ01-KA202-024066)

Through Entrepreneurship Education towards improving the quality of VET

Summary of the “Multiplier Event” evaluation questionnaires

**NAME OF THE ACTIVITY: E3 – ROUND TABLE – EVALUATION OF
PILOT TESTING III**

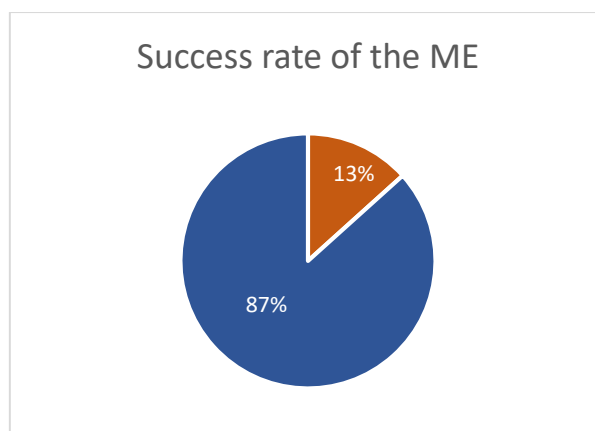
DATE: 12. 6. 2018

PLACE: ISQ, PORTO SALVO, PORTUGAL

Total respondents = 15

Success rate of the Multiplier Event: (scaling 1-5, where 1- lowest, 5-highest evaluation)

■ 5 = 13 ■ 4 = 2 ■ 3 = 0 ■ 2 = 0 ■ 1 = 0



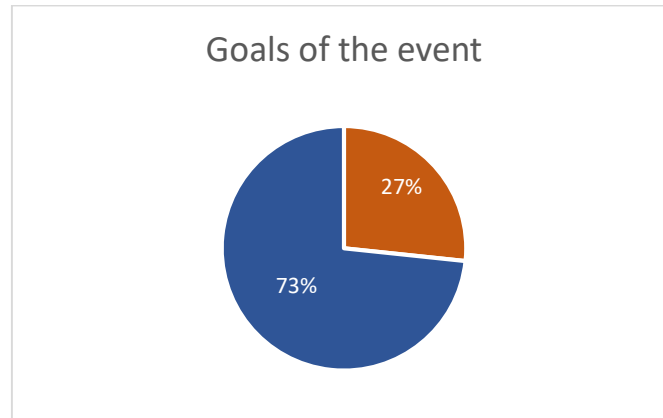
The success rate of the event was very good, from the 15 respondents 87% was very satisfied giving the highest evaluation. No negative evaluation was obtained in this topic.

Regarding the overall satisfaction of the event, all participants answered positively.

Evaluation of the Multiplier Event Content:

Information about the goals of the event

■ 5 = 11 ■ 4 = 4 ■ 3 = 0 ■ 2 = 0 ■ 1 = 0



All the evaluations were positive, having 73% of the respondents rated the information about the goals of the event with the highest evaluation.

The event lived up to my expectations

■ 5 = 10
 ■ 4 = 5
 ■ 3 = 0
 ■ 2 = 0
 ■ 1 = 0

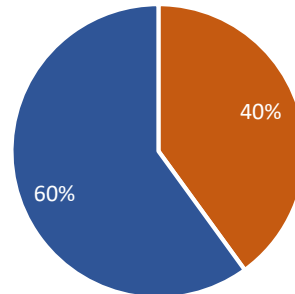


The event organised by ISQ was held according to participants expectations, 67% of the participants rated this dimension with the highest rate and 33% as good.

The content is relevant to my job

■ 5 = 9
 ■ 4 = 6
 ■ 3 = 0
 ■ 2 = 0
 ■ 1 = 0

The content is relevant to my
job



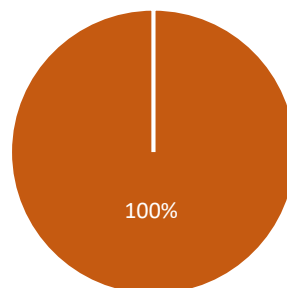
All the assessments were positive, more than half of respondents (60 %), found that the content presented and discussed in the event have great relevancy to their job.

Evaluation of the Multiplier Event Design

The event objectives were clear to me

■ 5 = 15
 ■ 4 = 0
 ■ 3 = 0
 ■ 2 = 0
 ■ 1 = 0

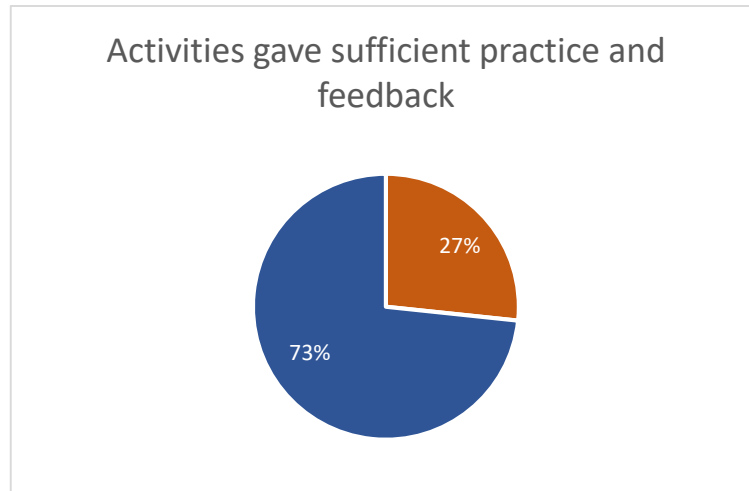
The event objectives were
clear to me



All the attendants found the objectives of the event clear. This dimension was rated by all the participants with the highest rate.

The activities in this event gave me sufficient practice and feedback

■ 5 = 11
 ■ 4 = 4
 ■ 3 = 0
 ■ 2 = 0
 ■ 1 = 0

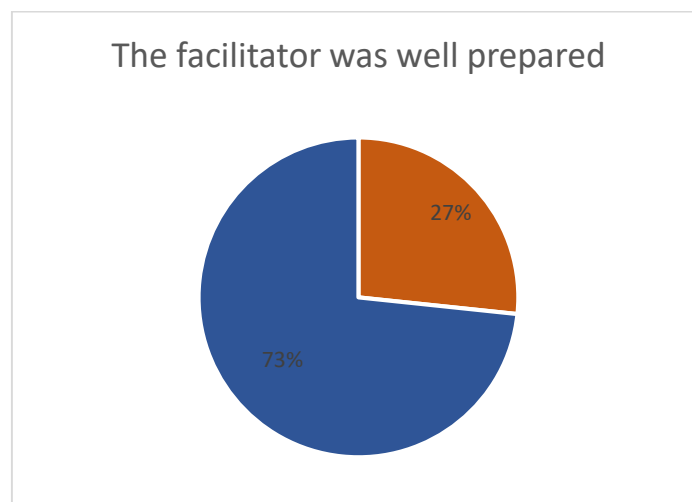


All the participants are satisfied with the practical activities and feedback of the event. 73% of the participants rated this dimension with “strongly agree” and 27% with “agree”.

Evaluation of the Multiplier Event Facilitator

The facilitator was well prepared

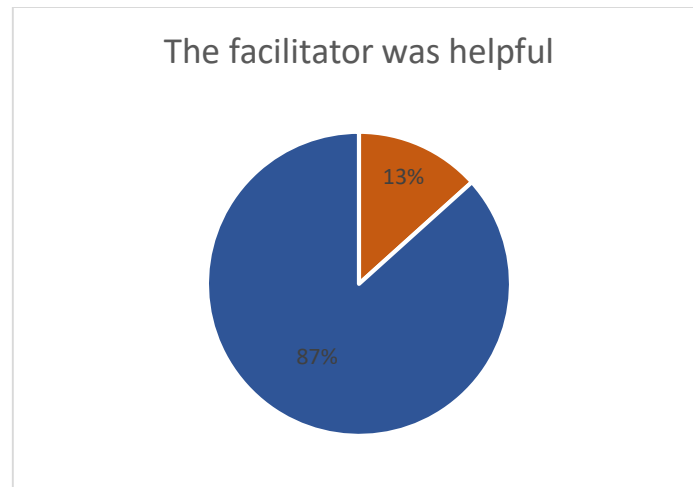
■ 5 = 11
 ■ 4 = 4
 ■ 3 = 0
 ■ 2 = 0
 ■ 1 = 0



The facilitator was rated by 73% of the participants as been highly well prepared and 27% considered it sufficient prepared enough, being the total of answers positive.

The facilitator was helpful

■ 5 = 13
 ■ 4 = 2
 ■ 3 = 0
 ■ 2 = 0
 ■ 1=0

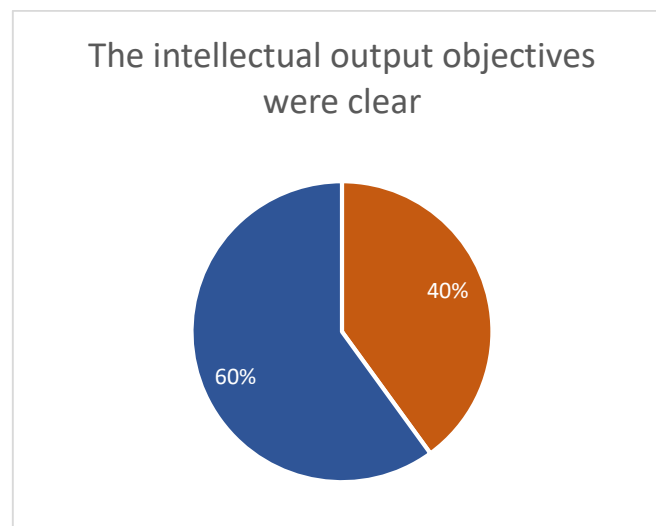


All the participants found the facilitator helpful, being rated by 87% of the participants with the highest score.

The evaluation of the Intellectual Output Design

The intellectual output objectives were clear to me

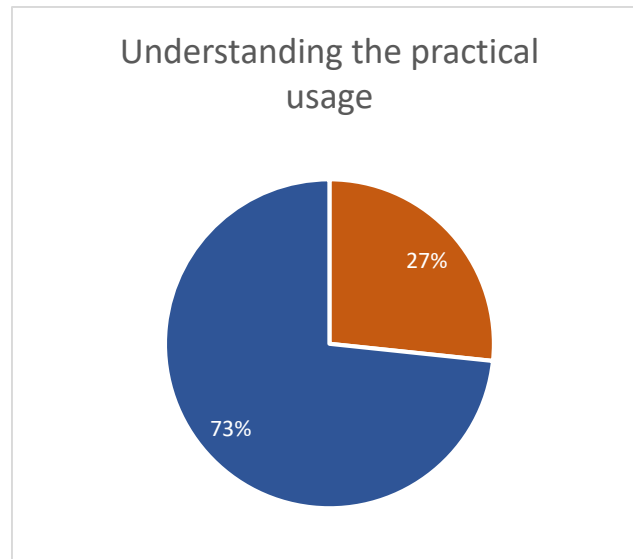
■ 5 = 9
 ■ 4 = 6
 ■ 3 = 0
 ■ 2 = 0
 ■ 1=0



60% of the respondents strongly agreed that the intellectual outputs objectives were clear, being assessed by the rest of the participants as clear.

The activities in this event gave me sufficient practice and feedback regarding the intellectual output

■ 5 = 11
 ■ 4 = 4
 ■ 3 = 0
 ■ 2 = 0
 ■ 1 = 0

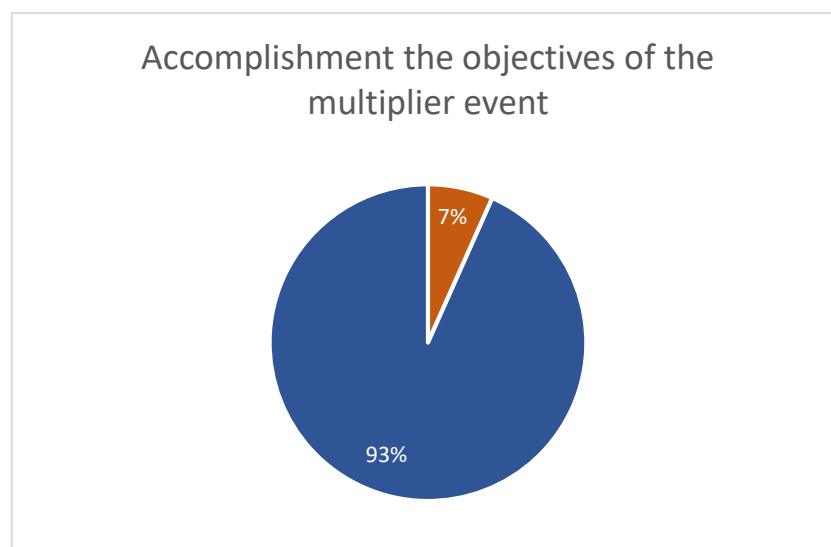


All the participants of the multiplier event understood the practical usage of the intellectual output. 73% of the participants rated this dimension with the highest score.

The evaluation of the Multiplier Event / Intellectual Outputs Results:

Accomplishment the objectives of this multiplier event / intellectual output

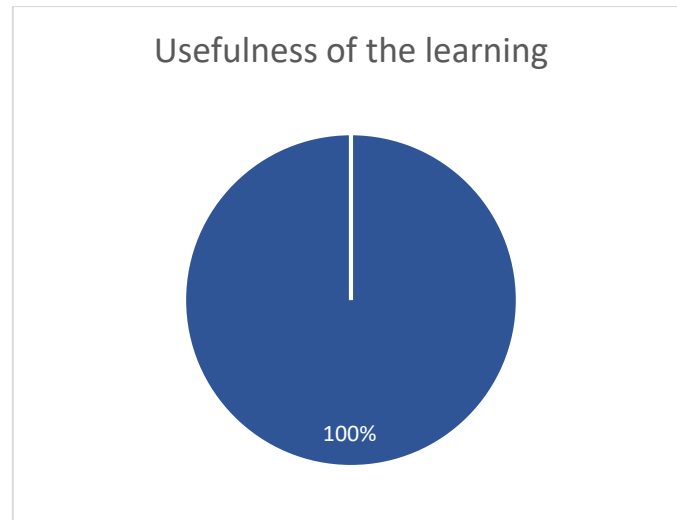
■ 5 = 14
 ■ 4 = 1
 ■ 3 = 0
 ■ 2 = 0
 ■ 1 = 0



93% of the participants, gave the highest rate regarding the accomplishment the objectives of this multiplier and 7% rated it as good.

Using what I learned in this this multiplier event / about intellectual output

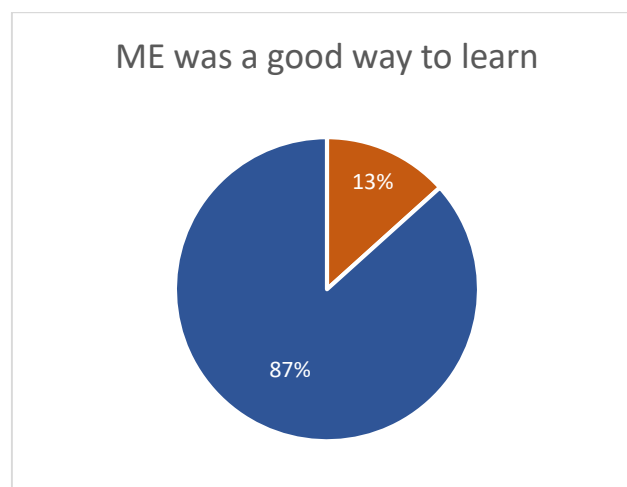
■ 5 = 15 ■ 4 = 0 ■ 3 = 0 ■ 2 = 0 ■ 1 = 0



As ISQ invited for the multiplier event professionals that are somehow related to entrepreneurial education and that are interested in the thematic. As a result, 100% of the participants answered that what they have learned will be useful for their practices and professional life.

Multiplier event / intellectual output was a good way for me to learn this content

■ 5 = 13 ■ 4 = 2 ■ 3 = 0 ■ 2 = 0 ■ 1 = 0



Regarding the question if the multiplier event was a good way to learn, 87% of respondent rated it with the highest evaluation and 13% agree that this multiplier event was a good and useful way to learn content related with Entrepreneurship and Education.