


 **Title:** Leadership

 **Annotation:** Even though the importance of good leadership skills in entrepreneurship is widely acknowledged, it is not always clear which qualities are necessary to be a good leader. In this lesson the learners will learn and reflect on qualities that define good leadership, e.g. enthusiasm, integrity, loyalty etc. The material is based on a Forbes article ‘8 Essential Qualities That Define Great Leadership’.

 **Key Competence:**

Ability to recognize and develop leadership skills

 **Expected Output:**

Students know what qualities and skills make a good leader.

 **Keywords:** leadership, coaching, team management, personal skills development

 **Objectives of the course:**

-To learn about qualities and skills that are necessary to become a good leader.

-To reflect on these qualities and skills and come up with ideas on how they could be developed in the current environment.

 **Duration:** 40 m  **worksheet “Leadership”**

 **Theoretical part – explanation of the content:**

Managers who show great leadership qualities can inspire their teams to accomplish amazing things.¹

(Daniel Wang)

Leadership - the activity of leading a group of people or an organization or the ability to do this.²

This lesson plan is based on an article by Kimberly Fries ‘8 Essential Qualities That Define Great Leadership’. Teacher can use the following steps to discuss skills that are necessary for a good leader in a classroom:

¹ <https://www.forbes.com/sites/kimberlyfries/2018/02/08/8-essential-qualities-that-define-great-leadership/#dce07bb3b633> ‘8 Essential Qualities That Define Great Leadership’, Kimberly Fries, 2018

² <http://www.businessdictionary.com/definition/leadership.html>

1. **Draw a mind map.** Write on a flipchart or a whiteboard words 'good leader'. Ask learners to say things that pop up in their minds that are connected to the notion of a 'good leader'. Create a mind map by writing down their ideas.
2. **Work with handouts "Leadership".** Students in pairs or groups of 3 people work on the handout. They follow the instructions provided on the handout.
3. **Class discussion.** Each pair/group presents the main idea of one of the paragraphs. Further the teacher can show the class the whole article and ask to what points they agree or disagree.
4. **Reflection.** Learners reflect on how they could strengthen their own leadership skills.

Useful links:

- '8 Essential Qualities That Define Great Leadership', Kimberly Fries, 2018
<https://www.forbes.com/sites/kimberlyfries/2018/02/08/8-essential-qualities-that-define-great-leadership/#dce07bb3b633>
- What is Leadership? https://www.youtube.com/watch?v=18UVXW-x2_8
- '10 traits that will make you a successful leader, according to Google's internal research', Stav Ziv, 2018 <http://www.businessinsider.com/10-traits-that-will-make-you-a-successful-leader-in-google-2018-3>
- '4 things the best leaders train their brains to do', Leigh Buchanan, 2018
<http://www.businessinsider.com/4-things-the-best-leaders-train-their-brains-to-do-2018-2>

References:

- '8 Essential Qualities That Define Great Leadership', Kimberly Fries, 2018
<https://www.forbes.com/sites/kimberlyfries/2018/02/08/8-essential-qualities-that-define-great-leadership/#dce07bb3b633>